### 2016 Prep Staff

<table>
<thead>
<tr>
<th>Prep A (00A)</th>
<th>Teacher - Louisa Carey (Prep Team Leader)</th>
<th>Room 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Classroom Assistant - Zaheda Ebrahim</td>
<td></td>
</tr>
<tr>
<td>Prep B (00B)</td>
<td>Teacher - Jessica Farrar</td>
<td>Room 7</td>
</tr>
<tr>
<td></td>
<td>Classroom Assistant - Denise Sharp</td>
<td></td>
</tr>
<tr>
<td>Prep C (00C)</td>
<td>Teacher - Judi McDonald</td>
<td>Room 5</td>
</tr>
<tr>
<td></td>
<td>Classroom Assistant - Sarah Calderwood</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science</th>
<th>Jade Forss</th>
<th>Science Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE</td>
<td>Eliza Britten</td>
<td>Hall</td>
</tr>
<tr>
<td>LOTE (Indonesian)</td>
<td>Katherine Lee</td>
<td>Open Learning Centre</td>
</tr>
<tr>
<td>Performance Arts</td>
<td>Amanda Conder</td>
<td>Open Learning Centre</td>
</tr>
<tr>
<td>SAKG Garden</td>
<td>Ross Caughey</td>
<td>Kitchen Garden/Science Room</td>
</tr>
<tr>
<td>SAKG Kitchen</td>
<td>Kathy Van Eck</td>
<td>Kitchen</td>
</tr>
</tbody>
</table>

### Specialist subjects

Preps will participate in a range of Specialist sessions throughout the week. An outline of these programs, and special requirements for some of these sessions, is listed below.

<table>
<thead>
<tr>
<th>Mon</th>
<th>Visiting the Literature Collection (Library) for book browsing and borrowing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues</td>
<td>Perceptual Motor Program (PMP)</td>
</tr>
<tr>
<td>Wed</td>
<td>Physical Education (PE)</td>
</tr>
<tr>
<td>Fri</td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td>LOTE (Indonesian)</td>
</tr>
<tr>
<td></td>
<td>Performance Arts</td>
</tr>
<tr>
<td>Additional subjects in Semester 2</td>
<td>SAKG Kitchen</td>
</tr>
<tr>
<td></td>
<td>SAKG Garden</td>
</tr>
</tbody>
</table>
**Literature (Library)**

Students will visit the Literature Collection to borrow books, and these must be returned to school the following week. The Education Department has provided backpacks for use as Library Bags. It is advisable to keep books in a plastic shopping bag inside the yellow backpack Library bag. This helps prevent damage from leaking drink bottles, squashed fruit, etc. Any damaged books will need to be replaced by parents/guardians. Library Bags will be provided to students once they begin to visit the Literature Collection.

**Perceptual Motor Program (PMP)**

Students will participate in a range of activities to develop strength and coordination. Appropriate footwear is necessary to enable your child to participate effectively in physical activities. Girls **should not** wear tights to school on Tuesdays, as footwear is removed for safety reasons. Approved parent helpers are welcome to assist with PMP.

**Health and Physical Education**

The Physical Education Program consists of a 1-hour session of Physical Education each week, and regular fitness sessions taken by the classroom teachers. The Physical Education lessons aim to develop students’ skills across areas of movement/co-operative team games, ball handling/fundamental motor skills, dance, aquatics, gymnastics, athletics, basketball, soccer, minor games, physical fitness and sport education. There will also be a weekly PMP (Perceptual Motor Program) session where students will aim to develop their perception, and understanding of themselves and the world around them, through movement and motor experiences.

Students participate in a variety of activities, drills and games, and full participation is always encouraged. The students are also encouraged to develop qualities of good sportsmanship such as fair play and teamwork.

*We recommend appropriate footwear and a school hat in first and fourth terms. Students are also expected to bring a drink bottle (water only) to all Physical Education sessions.*

In addition to lessons, students will be given opportunities to participate in a variety of sport clinics, an intensive swimming program and whole school sport days. Dates and information for these programs will be distributed at relevant times throughout the year.

**Mrs Eliza Britten**
**Physical Education Teacher**
Students from Foundation to Year 6 will participate in a one-hour LOTE Indonesian lesson each week. Students will explore Indonesian culture and traditions whilst developing their Indonesian language knowledge and communication skills.

In 2016, Bahasa Indonesia lessons aim to:

- Provide an authentic language model
- Use multimedia based activities to engage students
- Build confidence in communicating in a Language Other Than English.
- Promote opportunities for cooperative group, and individual, work

The Bahasa Indonesia program aims to foster students’ ability to think and reflect about the workings of the Indonesian language, as well as English and any other additional languages they may speak at home. Students develop problem-solving strategies whilst increasing their cultural awareness and interpersonal skills.

Events in 2016:

During 2016, all students will have the opportunity to participate in a ‘Pasar Malam’, or Night Market. Held after school, each class will create a traditional Indonesian item to sell at their class’ stall. Food, drinks and traditional handicrafts will all be available on the night for family and friends to purchase, and traditional Indonesian entertainment will be provided.

Ms Katherine Lee
Bahasa Indonesia Teacher
**STEM-Science**

Students from Foundation to Year 6 take part in a one-hour STEM-Science lesson each week. The STEM program creates links between Science, Technology, Engineering and Mathematics, expanding our students’ vocabulary.

Students participate in scientific studies which develop experimental, observational and team work skills.

The program covers the four conceptual Science strands of Biological, Earth and Space, Chemical, and Physical sciences throughout the year. Students will be given the opportunity to explore Flora and Fauna, Geography, Properties of Materials and Energy. Students will look at ‘Science as a Human Endeavour’ and developing ‘Science Inquiry Skills.’

Students will be increasing their understanding of technology by learning to code and program a variety of different robots. This will include Scratch, Hour of Code, Bee-Bots, We-do Lego, NXT Lego Mind Storm and NAO.

The **STEM-Science lesson format includes:**

- An introduction which may include looking at imagery, video clips and demonstrations
- Lesson content, instructions and demonstrations
- Activities, experiments, engineering, and observations
- Reflection, discussion and evaluation

**Through participation in regular STEM-Science lessons, we want our students to:**

- Be interested in and understand the world around them
- Engage in discussions about Science, Technology, Engineering and Mathematics
- Question claims made by others about scientific matters
- Be able to identify questions, investigate and draw evidence-based conclusions
- Make informed decisions about the environment and their own health and wellbeing
- Develop their ability to think scientifically and mathematically

**HOMEWORK:** Great resources for students to try at home to help consolidate topics are; [http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml) and [http://www.code.org](http://www.code.org)

Students are able to take their Science workbook home to complete unfinished class work. Your child may take their workbook home for you to review at any time. Please return books to school in time for the next lesson.

**Ms Jade Forss**

**Science Teacher**
Lesson Structure - 1 x 60 minute session per week with Amanda Conder in the Open Learning Centre.

Warm-up games and activities - Drama games will be included to engage the students and develop their confidence to participate in non-threatening individual and group tasks.

Speech and Enunciation exercises - Students will be taught techniques to exercise their jaw muscles, alter pitch, emphasise words for effect and articulate words clearly. They will develop their enunciation skills, integrating this clarity into other drama activities and improving their everyday speech and communication skills.

Movement activities:

Body Awareness - students manipulate their bodies to create an image or effect.

Spatial Awareness - students are aware of their physical environment (real or imaginary).

Dance Drama - students use both body and spatial awareness skills to create short drama enactments based on a piece of music.

Music - Clinical sessions will be conducted to introduce, reinforce and build on their music skills and knowledge. Students will develop their awareness of sound, silence, beat/pulse and pitch when singing and playing tuned and un-tuned instruments. Instruments will also be used to produce sound effects or to create the mood during dramatic performances. Students in Years 3-6 will have the opportunity to learn to play the recorder using the Black Belt Recorder Program. Throughout the year students will showcase their talents during school assemblies.

Performance - Each lesson builds up to the major drama activity or performance. Drama activities explore different theatrical skills and these include: improvisation, mirroring, mime, sculpting, shadowing, theatre sports, vox pop, role-playing, freeze frames, frozen moments, tapping in, hot seating and monologues. Opportunities will be provided for students to work and perform individually and in groups. Props, puppets, music, percussion instruments and costumes will be used to enhance students’ performances.

Reflection - Through self-evaluation and peer feedback students will have the opportunity to reflect upon and refine their skills. This is an on-going process and will occur during the creation of musical and dramatic performances and at the conclusion of performances.

Audience Skills - Performers require a respectful audience. Audience members are encouraged to actively engage in listening to and observing the performances of their peers. Students will be given the opportunity to provide constructive feedback. At times, the students’ achievements will be recorded.

Special Event:

Wakakirri - Interested students from Years 3-6 will be participating in the Story Dance category. The aim of Wakakirri is to teach students about themselves and others through creating and sharing stories and by this process develop students’ educational outcomes, lifestyle choices and community awareness.

Mrs Amanda Conder  
Performing Arts Teacher