



Listening To Your Child Read

Many skills and processes are required to be a successful reader. You play an important role in the development of your child's reading ability. **To assist your child, it is recommended that you listen to them read at least 3-5 times a week.**

When listening to your child read, please focus on each of these aspects of reading.

Decoding: Using the knowledge of letter-sound relationships to accurately read and pronounce words.

Vocabulary: Understanding what words mean in the context of the text.

Fluency: Reading the words in a text in a continuous, flowing sequence. Fluent readers demonstrate a smooth reading style, natural phrasing with pauses and voice expression. Punctuation is used to assist fluency (for example, we pause and take a breath at a full stop).



Comprehension: Understanding and making meaning from what is read.

Focus on Reading Comprehension

When reading with your child, it is important to discuss the text and ask them questions to improve and monitor their comprehension. The ability to read and comprehend text is extended through talking.

Use **some** of these questions and discussion prompts to extend your child's comprehension of texts.

	Fiction Texts <i>Texts created from imagination. E.g. stories, poems, plays, novels</i>	Non-Fiction Texts <i>Texts based on real information or facts. E.g. newspapers, information books, biographies</i>
<p>Before Reading <i>Use the front cover (title and pictures), blurb and your child's prior knowledge to help them 'tune-in' to reading the book.</i></p>	<ul style="list-style-type: none"> • What do you think this story is going to be about? (make a prediction) • What characters might we see? • What questions do you have about this book before you start reading? 	<ul style="list-style-type: none"> • What do you already know about the topic of this text? • What do you hope to learn about the topic of this text? • Why did you choose to read this?
<p>While Reading <i>Encourage your child to discuss the text as they read. Discussing the pictures is also encouraged.</i></p>	<ul style="list-style-type: none"> • Are the predictions you made correct? Why/Why not? • Have any of your questions been answered yet? • Are there any words on this page you do not know the meaning of? • How is this character feeling? 	<ul style="list-style-type: none"> • Are there any words on this page you do not know the meaning of? • How could we find the meaning of unknown words? • Other than with words, how does the author give us information? (Pictures, diagrams, tables, etc.)
<p>After Reading <i>Discussing the text after reading will deepen your child's understanding and enjoyment of what they have read. Help them make connections between what they have read and things that they have experienced in their own life.</i></p>	<ul style="list-style-type: none"> • Summarise the story. • Was there a problem in the story? How was it solved? • Does this story remind you of anything? • What did the characters learn? • Did you enjoy the story? Why/Why not? • Why did the character _____? • Can you think of another ending? 	<ul style="list-style-type: none"> • Was _____ a good title for this book? • What did you learn from this book? • When might you use the information you've learnt? • Discuss the structural elements of a non-fiction text (contents, glossary, diagrams, captions, tables, etc). • Why do you think the author wrote this book?

Enjoy reading with your child and encourage their enjoyment of books!