



HALLAM PRIMARY SCHOOL

STATEMENT OF SCHOOL VALUES AND

SCHOOL PHILOSOPHY

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of Hallam Primary School.

POLICY

Hallam Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Hallam Primary School recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Hallam Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote your values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Hallam Primary School's vision is to provide, in partnership with parents, a supportive and engaging learning environment that promotes the development of learners with the skills, knowledge and values to respond effectively to a rapidly changing, complex world.

MISSION

Hallam Primary School's mission is to ensure a high-quality and coherent Foundation to Year 6 learning and development program to build the capability of every student.

<https://hallam-ps.vic.edu.au/about-us/#policies>

OBJECTIVE

Hallam Primary School's objective is to ensure all students leave our school prepared for the next phase of their education.

VALUES

Hallam Primary School's values are:

Trust: this means that others can depend on you to be truthful and responsible.

Behaviours that demonstrate this value include:

- Speaking truthfully with one another
- Be willing to express your opinion
- Reflecting on own and others' performance honestly
- Keeping promises
- Being able to take risks safely
- Demonstrating that you are reliable
- People having confidence in your abilities
- Being honest
- Keeping your commitments

Persistence: this means seeking to accomplish something worthy and admirable, trying hard and not giving up easily.

Behaviours that demonstrate this value include:

- Persevering with a task through to completion
- Remaining focused
- Giving it your best shot!
- Rising to challenge
- Discovering how good you can become
- Learning trial and error strategies
- Keep on trying even though a task may seem challenging

Learning for Success: this means taking every opportunity to pursue excellence.

Behaviours that demonstrate this value include:

- Listening carefully
- Giving something your full effort
- Being honest and trustworthy
- Trying to make good choices
- Interacting with others, maintaining good team relationships
- Resolving conflicts and managing disappointment
- Developing individual educational interests
- Locating new sources of information
- Thinking deeply/reflecting on own learning

Positive Partnerships: this means being part of a productive team.

Behaviours that demonstrate this value include:

<https://hallam-ps.vic.edu.au/about-us/#policies>

- Encouraging positive actions and appreciation for people's good behaviour and ideas
- Allowing others to contribute their talents and skills
- Active listening
- Achieving more and getting more done
- Developing new friendships
- Treating everyone equally
- Communicating calmly
- Putting competition aside
- Being flexible when a group is in disagreement

Mutual Respect: this means treating one another and the school environment with consideration and courtesy.

Behaviours that demonstrate the value include:

- Active listening to a speaker in all situations without interruption
- No putdowns
- Open communication (open-minded)
- Being punctual
- Thinking how you would like to be treated then treating others that way
- Acceptance of different personality types
- Acceptance of different teaching styles
- Allowing others to voice their opinion
- Acknowledging efforts and accomplishments
- Considering individual views in decision making processes
- Being conscious of personal workspaces
- Accepting constructive feedback
- Carrying out commitments
- Using positive body language

Environmental Awareness: this means understanding that there are many things we can do to protect the natural environment.

Behaviours that demonstrate this value include:

- Practising the 3Rs: Reduce, Re-use, Recycle
- Taking care of the land so it can be preserved for future generations
- No littering
- Preserving native plants and animals
- Saving our natural resources – water, power
- Being mindful when using paper, printers, workbooks
- Appreciating nature
- Showing care and compassion
- Being responsible

BEHAVIOURAL EXPECTATIONS

Hallam Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

<https://hallam-ps.vic.edu.au/about-us/#policies>

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values

<https://hallam-ps.vic.edu.au/about-us/#policies>

- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

REVIEW CYCLE

This policy was updated in 2019 and is scheduled for review in 2023.

Approved By	Hallam Primary School Council
Approval Date	12.09.2019
Reviewed	2019
Responsible for Review	Principal
Next Review	2023