



Hallam Happenings

10 August 2023

Term 3 #3

<http://www.hallam-ps.vic.edu.au/>



CCTV
in
operation



SUNSMART

eSmart
Schools

Hallam Primary School's learning and teaching programs support and promote the principles and practice of Australian democracy, including a commitment to elected government, the rule of law, equal rights for all before the law, freedom of religion, freedom of speech and association and the values of openness and tolerance. Hallam Primary School has a zero tolerance approach to child abuse.

We acknowledge the Traditional Owners of the land where we work and live, the Bunurong People of the Kulin nation, and pay our respects to Elders past and present.

Compass-Parent Portal

If you have not yet viewed your child's report you will need to download the Compass app to do so. Please seek assistance at the Administration Office if you have any difficulties setting Compass up on your device.

2024 Enrolments—all year levels

Prep enrolments/application confirmations have been sent and should be received by the end of the week. We are now accepting enrolments for all year levels. Please contact the office if you require further information.

<https://www.vic.gov.au/enrolling-foundation-prep>

School Review-Policy Review

Staff are currently reviewing and drafting policies in line with VRQA and DE compliance requirements. Draft policies are currently available on the Hallam PS website for parent feedback/comment, including:

[Administration Of Medication Policy 2023](#)

[Anaphylaxis Policy 2023](#)

[Asthma Policy 2023](#)

[Attendance 2023-2025](#)

[Bullying Prevention Policy 2023](#)

[HPS Camps And Excursions 2023](#)

[CCTV Policy 2023](#)

[Victoria's Child Safe Standards 2023](#)

[Child Safety And Wellbeing Policy 2023](#)

[Child Safety Responding And Reporting Obligations Policy And Procedures 2023](#)

[Child Safe Code Of Conduct 2023](#)

[Communication To School Staff 2023-2025](#)

[Complaints 2023-2025](#)

[Digital Technologies](#)

[Duty Of Care 2023-2025](#)

[First Aid Policy 2023](#)

[Inclusion And Diversity Policy 2023](#)

[Statement Of Values And School Philosophy 2023-2027](#)

[Respect For School Staff 2023-2027](#)

[Student Wellbeing And Engagement 2023](#)

[SunSmart 2023](#)

[Uniform 2023](#)

[Visitors 2023-2025](#)

[Yard Duty Supervision 2023-2024](#)

Your feedback is welcomed prior to School Council approval. Feedback can be provided via the school's email hallam.ps@education.vic.gov.au, by phone or in person.

3

-4 Swimming Program

Students will be participating in an **intensive swimming program on 14, 15, 16 and 17 August.** **Swimming gear is required to be brought to school every day of the swimming program.** Swimming is a component of the F-10 Victorian PE Curriculum and all students are expected to participate. Swimming is also an essential skill in any country with extensive access to beaches, and water sports and activities like fishing.

Free Dress-PJs: Thursday 17 August

Julie Macfarlane
Principal



Days of Prep

On Friday the 28th of July, the Prep students celebrated their 100 days of school! Students celebrated by making party hats, having a dance party, sharing what they have learned and making a collaborative 100s chart.



SAKG Program

What is happening in Prep...



This semester, Prep students have begun their Stephanie Alexander Kitchen and Garden (SAKG) Program. In the garden, students have been watering the plants, planting seeds and learning to use gardening tools such as gardening forks, trowel and wheelbarrows.



In Kitchen, students have made spanakopita, chicken pasties, orange juice and vegetable soup. Prep students are also learning to complete different jobs such as wiping the benches, sweeping the floors, setting the tables, and rinsing dishes.



Congratulations Zoe!!

Zoe has just returned from representing Victoria/Australia in the Ninja World Cup 2023 held in July 2023 in Florida, US.

Here's a breakdown of her results:

- For the UNAA (Ultimate Ninja Athlete Association), Zoe came 25th in the world over 121 competitors (1 spot to the finals) , and 1st in her age category for the state of Victoria.
- For the Ninja World Cup 2023, Zoe ranked 18th in the world and 1st again in her age category for the state of Victoria. WOW!! What an amazing effort...





Welcome back Zoe!





The Three Cs of Cyber Safety!

On Thursday the 3rd of August, students in the 5/6 Module participated in a Cyber Safety Online Workshop, hosted by the Alannah and Madeline Foundation. They learnt that the internet is a great place where they can do wonderful things. However ... like everywhere in life ... following rules can help them keep safe. As they listened to the presentation about 'The Three Cs of Cyber Safety', students were encouraged to think about how their behaviour online affects themselves and others around them. These 'Three Cs' stand for:

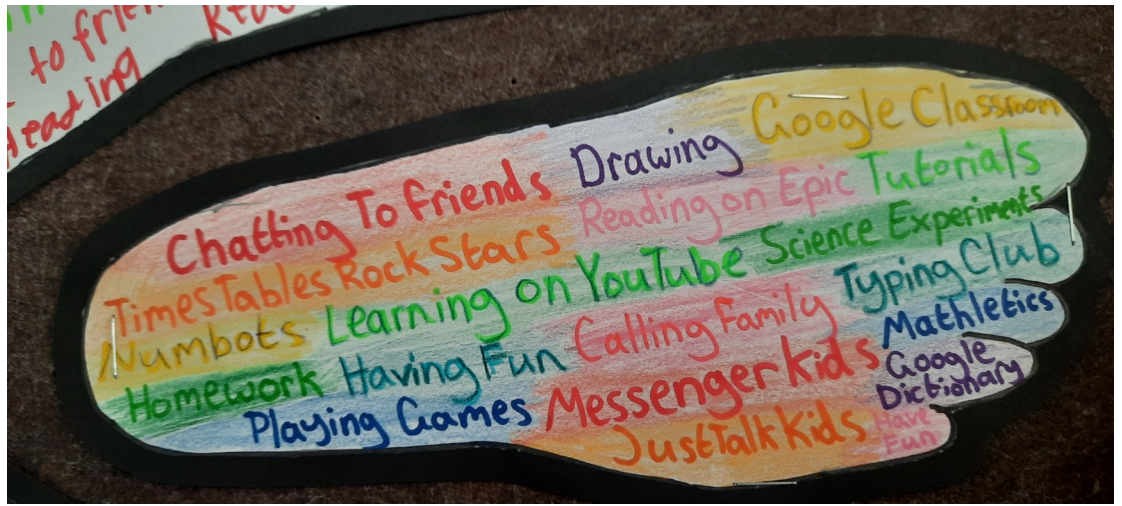
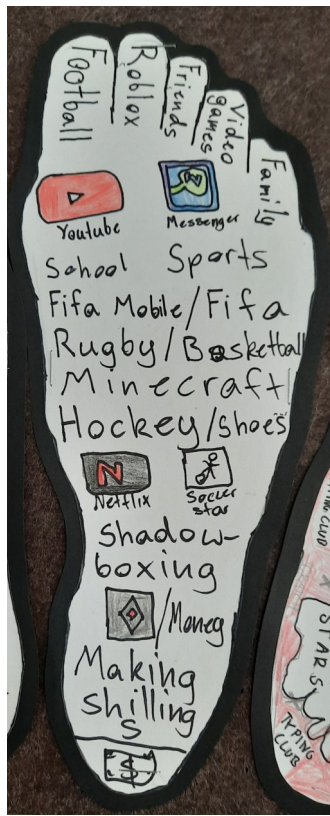
- Contact: who they should/should not be interacting with online
- Conduct: how they should behave when they are online
- Content: what they should see and share when they are online

The 5/6 students now know that, if they experience anything online that they are not comfortable with, they should:

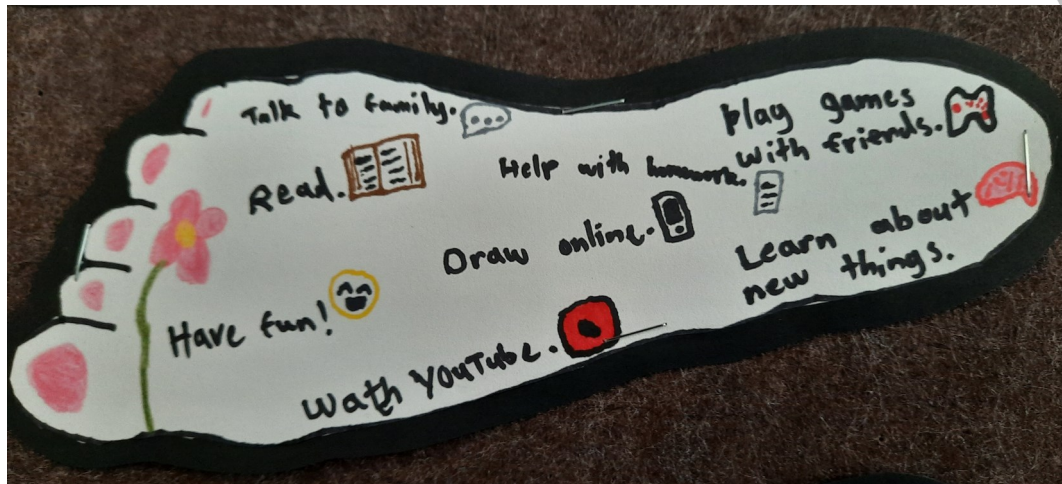
1. Make sure they don't retaliate or respond
2. Collect evidence about what has happened
3. Report what has happened to the relevant authorities
4. Change their privacy settings so it can't happen again
5. Block anyone or anything that has upset them

After participating in the online workshop, students in 5/6B took off their socks and shoes (don't worry, they did it outside!) and drew around their feet so they could create visual representations of their positive 'digital footprints'. These 'digital footprints' reflect all of the ways they behave online in a positive and respectful manner.





Yr 5/6B positive digital footprints



Screen time for your child – 7 tips

There is a lot of conflicting advice and emerging research around screen time. But, the right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine. It can be easy to focus only on the clock and how long your child is spending in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing – for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.



1. Be involved

Sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.



2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decision-making process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.



3. Be clear about the consequences of not switching off

Part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. The [Raising Children Network](#) provides some useful tools and advice.



**CHILDREN'S
MEDICAL
RESEARCH
INSTITUTE**

**Jeans
for Genes®**



On Friday the 4th of August, Hallam Primary School took part in the Jeans for Genes Fundraiser. Thank you to all the students who supported this great cause. The money that we raised will go towards research to help find treatment and cures for kids with genetic diseases.



We raised:

\$230





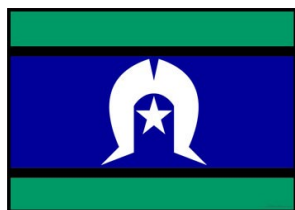
Hallam PS is delighted to display 3 brand new flags on our recently erected flagpoles at the front of the school. Mr Tangso and the flag monitors have been diligent in flying the flags each day this week... Except on rainy days!! We thank Mr Julian Hill, MP, the Federal member for Bruce for providing the three flags... Australian ... Aboriginal... Torres Strait islander. They do look impressive in the strong Hallam breeze!!



The Australian flag. Union Jack in the top left corner. Southern Cross constellation (Only seen from the Southern hemisphere) and the Commonwealth Star with 7 points that represents our 7 states and territories.



The Aboriginal flag. Colours are symbolic. Yellow represents the sun, the giver of life and yellow ochre. Red represents the red earth. Black represents the Aboriginal people of Australia.



The Torres Strait Islander flag. Colours and symbols represent important aspects of the life of TSI people, and their environments and culture. Green represents the land. Blue—the sea. Black—the TSI people.

<https://www.vacca.org/>

FUN FACTS ABOUT FLAGS!

The study of flags is called Vexillology. Purple is the rarest colour to be found on flags. There is only one non rectangular flag (Himalaya Mountains/ Nepal). There are only 2 square flags (Switzerland and Vatican City). Flags flown upside down are a sign of distress... Or a mistake on the part of the flag monitors!!





Art displays

Dioramas



Festival of the World

A celebration of cultures

Friday, 1st September 2023

♥ 4:00pm – 7:00 pm ♥

Cranbourne West Community Hub,

4 Flicka Blvd, Cranbourne West 3977

All ages welcome, free entry!

Live performances, food, Henna, face painting,
activities and more!

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www.freeze.vic.gov.au



Casey
youth action
Committee

Bookings essential. Scan
QR code for your FREE tickets!



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Casey

YOUTH
SERVICES

NAPLAN 2023

Preliminary 2023 NAPLAN results will be available online to schools in Term 3. Parents and Guardians will receive their child's results once the Department of Education sends them out for distribution.

Education ministers agreed that NAPLAN test results would be reported using proficiency standards from 2023 onwards. Together with the move to an earlier NAPLAN in March, these changes meet an initiative of the 2019 National School Reform Agreement. The proficiency standards are reported on reset NAPLAN measurement scales that make better use of the online adaptive tests.

Scales

NAPLAN results are reported using measurement scales for each of the assessment areas of numeracy, reading, writing, spelling, and grammar and punctuation (these last 2 together called conventions of language).

What is the NAPLAN proficiency standard and what is assessed?

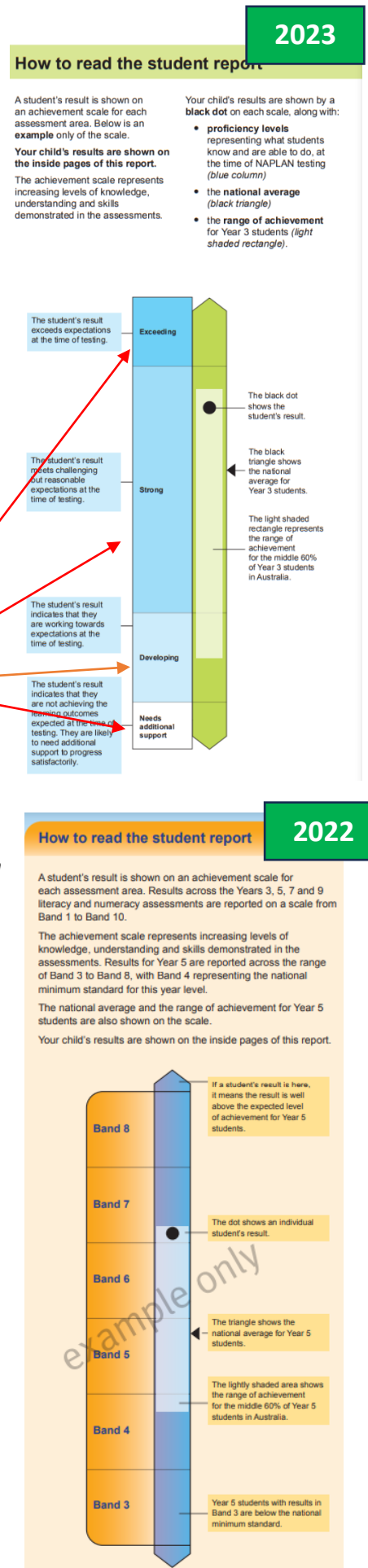
The proficiency standard for each assessment area (numeracy, reading, writing, conventions of language) is set at a challenging but reasonable expectation of learning for the student at the time of NAPLAN testing. There are 4 levels: Exceeding, Strong, Developing and Needs additional support. Questions in NAPLAN tests are based mostly on the literacy and numeracy skills students have been taught in previous years of schooling. *In 2022, these proficiency standards were assessed in bands between 1-8.*

Proficiency standards

The NAPLAN proficiency standards include 4 proficiency levels for each assessment area at each year level:

- Exceeding:** the student's result exceeds expectations at the time of testing.
- Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support:** the student's result indicates that they are not achieving the learning outcomes expected at the time of testing.

Questions in NAPLAN are based mostly on the literacy and numeracy knowledge and skills students have learnt from previous years of schooling. A few questions assess additional content from the year of testing and the following year. These questions have been designed so that they can be answered using strategies students have learnt in previous years. This ensures students of all abilities can show their capabilities.





END TERM 3 2023: Friday 15 September 2.30pm

START TERM 4 2023: Monday 2 October 8:45am

END TERM 4 2023-LAST DAY FOR STUDENTS: Tuesday 19 December 2023

JULY/AUGUST 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
07 PREP STUDENT PARENT TEACHER CONFERENCES (By Appointment)	08 Playgroup 9-11am HPS Hall  PREP STUDENT PARENT TEACHER CONFERENCES (By Appointment)	09 PREP STUDENT PARENT TEACHER CONFERENCES (By Appointment)	10	11 Notification of Acceptance/Non- acceptance of 2024 Prep Enrolment	12	13
2024 Prep Enrolments						
14 3-4 Swimming Program (Big Fish Little Fish)	15 Playgroup 9-11am HPS Hall  3-4 Swimming Program (Big Fish Little Fish)	16 3-4 Swimming Program (Big Fish Little Fish)	17 Free Dress Day-PJs 3-4 Swimming Program (Big Fish Little Fish) School Council 7PM	18	19	20
2024 Prep Enrolments						
21 Book Week Pa- rade 9:00am	22 Playgroup 9-11am HPS Hall  2024 Prep Enrolments	23	24 SAKG Foundation Visit	25 Prep: Chesterfield Farm Visit	26	27
2024 Prep Enrolments						
28	29 Playgroup 9-11am HPS Hall  2024 Enrolments	30	31	01 SEPTEMBER Fathers' Day Stall	02	03
2024 Enrolments						
04 1-2 Swimming Program	05 Playgroup 9-11am HPS Hall 1-2 Swimming Program	06 1-2 Swimming Program	07 Free Dress Day- Footy Colours 1-2 Swimming Program	08 1-2 Responsible Pet Ownership	09	10
2024 Enrolments						