



# Hallam Happenings

07 March 2024

2024 Term 1 #5

<http://www.hallam-ps.vic.edu.au/>



eSmart  
Schools

Hallam Primary School's learning and teaching programs support and promote the principles and practice of Australian democracy, including a commitment to elected government, the rule of law, equal rights for all before the law, freedom of religion, freedom of speech and association and the values of openness and tolerance.

Hallam Primary School has a zero tolerance approach to child abuse.

*We acknowledge the Traditional Owners of the land where we work and live, the Bunurong People of the Kulin nation, and pay our respects to Elders past and present.*

## LABOUR DAY LONG WEEKEND

This weekend is a long weekend due to the **Labour Day Public Holiday on Monday 11 March. Hallam PS will be closed.** I hope everyone enjoys the short break.

## 2024 NAPLAN

The 2024 NAPLAN schedule will commence next week, and extend into the following week. This will involve all students in Years 3 and 5 unless an exemption has been provided.

Years 3 and 5 teachers have been familiarising students with the online NAPLAN environment, practising logging in, using headphones, etc.

Mrs Jackie Lee, Mr King Tangso and Ms Annie Chen are coordinating the 2024 NAPLAN schedule in collaboration with Mr Vaughn Bascombe, TSS/Technician.

## WHAT IS THE SCHOOL REVIEW?

Hallam PS is currently under review. The review process occurs every four years to evaluate achievement against the school's 4-year Strategic Plan. This review will explore Hallam PS's achievements against the 2020-2023 Strategic Plan.

The review process at Hallam PS will involve three days of collecting of information, observing practice, analysing data and discussing this information. This concludes with goals and targets being developed as the basis for the next 4-year Strategic Plan.

The first full day of the process will be a Validation Day on Tuesday 12 March. The Review Panel comprises an independent Reviewer, Senior Education Improvement Leader, Challenge Partners (two Principals from local schools), School Council President and members of the Hallam PS Leadership Team.

Tuesday's Agenda includes discussion about the purpose of the review, roles, responsibilities and the context of the school. Achievements and challenges in relation to goals and targets will be discussed and members of the review panel will observe operations and teaching practices through the school.

Members of the panel will chat with students. All of this information will be used to develop the Terms of Reference for the Fieldwork Day on Monday 25 March and the Final (Panel) Day on Tuesday 26 March. A review report will be developed and provided next term.

## PARENT INVITATION - PARENT FORUM - HALL

**MONDAY 25 MARCH 2:30-3:30PM**

As part of the review process, **parents are being invited to come into the school hall on Monday 25 March from 2:30-3:30pm to speak with members of the Review Panel. Tea and coffee will be available.**

**We have asked Mrs Razia Mouradi to be available to assist with translating questions and comments,** as required. This will provide the Review Panel with a way of gathering parent opinion about the school in person. This information will be considered as a component of the review process.

## STUDENT LEADERS

At a recent assembly I was pleased to be able to present members of the 2024 Student Leadership with their various badges. We look forward to working with the 2024 Student Leadership group.

Mrs Fletcher will undertake a Student Leadership induction program commencing next week. This is designed to explore what leadership looks like and how students can develop skills in leadership.

*Julie Macfarlane*

Principal

# Student Leadership Team

The core values at our school are **Fairness, Teamwork, Respect and Growth**. The Student Leadership Team (SLT) strives to uphold these values in the classroom and the playground everyday.



## Fairness

We think fairness means everybody is equal and nobody is showing favouritism or being biased. You can show fairness by being open minded and giving everyone a chance.

- Natalia & Ariela



## Teamwork

Teamwork is using cooperation to work together to complete a goal or task. You show teamwork by encouraging and communicating with others. Without teamwork, everything would fall apart.

- John & Imran



## Respect

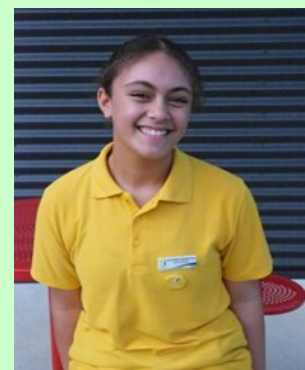
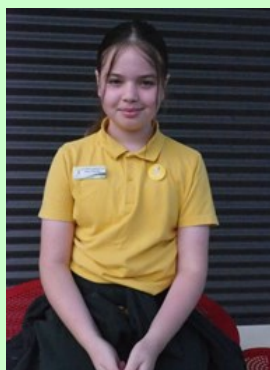
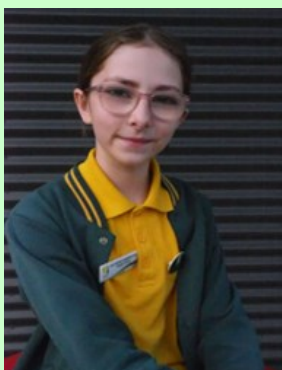
Respect is an important quality everyone has to have for others' thoughts, beliefs and cultural background. You show respect by listening by listening to others when they're talking, and not judging others by their thoughts and ideas.

- Fatima & Hakim



## Growth

Growth means to have a positive attitude while facing new challenges. Some ways to show growth are to be persistent, believe in yourself and to work hard. Remember to always push yourself to the limit and learn from your mistakes. -Kaelyn, Alyssa & Isla



# Environment Leaders

The Environment Leaders are very passionate about protecting and preserving the environment. The Leaders have important reminders on ways we can all continue to look after our beautiful school:



**Amina says, 'Check the UV rating outside Mr. Tangso's door and wear your hat.'**

**Sakina says, 'Make sure when you go into the garden, leave it the way you found it.'**

**Fiona says, 'If you see rubbish outside, make sure to pick it up and put it in the bin.'**

**Allarah says, 'Make sure to use the compost bin whenever you throw out fruit.'**

**Fareeha says 'Remember these 3 steps: reduce, reuse, recycle. Place paper in the recycling bins.'**

**Amanda says, 'Just remember, if you litter, you will live in it!'**

**Oggie says, 'Stop kidding the environment. Bins are there for a reason!'**



# District Swimming Carnival

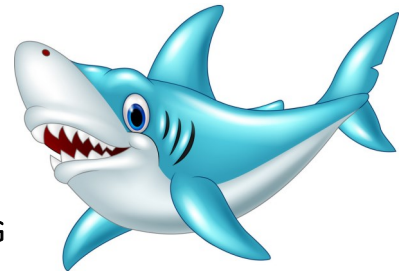


On Friday the 23<sup>rd</sup> February five students travelled to Noble Park Aquatic Centre to represent Hallam Primary School at the District Swimming Sports Carnival. Mr Tangso and Ms Hamilton were very impressed by the excellent sportsmanship and behaviour of all students on the day. We are so proud of all of you. Mr Coxon will soon receive information about students who have qualified for the Divisional Swimming Sports Carnival on Tuesday 12<sup>th</sup> March – more information to come.

Placings:

- Ruhaan 3<sup>rd</sup> in Freestyle and 1<sup>st</sup> and Backstroke
- Zoe 2<sup>nd</sup> in Freestyle and 1<sup>st</sup> in Breaststroke
- Natalia 4<sup>th</sup> in Freestyle and 3<sup>rd</sup> in Backstroke

A HUGE THANKS TO MS HAMILTON FOR THE FAB PHOTOS... AND FOR SUPERVISING THE STUDENTS WITH MR TANGSO...





# 2024

## At Hallam Primary School

On Friday 1st of March, 55 students from Prep to Year 6 volunteered their time to clean up the oval at lunch time. Thank you everyone who took part in this great initiative. We collected 7 bags of recycling and 2 bins full of rubbish.





# Kitchen Garden News

Congratulations to Kathy (our Kitchen Specialist), Deanne (our Garden Specialist) and our Year 3-6 students and teachers for their success with the following entries at the Berwick Show -



## Best Exhibit in Horticulture Section

- Basket of Fruit

## First Prize

- Loaf of Bread
- Jar of Preserved Fruit or Vegetables



## Second Prize

- Jar of Preserved Fruit or Vegetables
- 5 Marshmallows
- 3 Pears



## Third Prize

- 3 Lemons
- 3 Apples
- 3 Zucchini's
- Collection of Herbs

# 2024 Colour Fun Run!!

On Friday 23<sup>rd</sup> February, our students took part in our annual Colour Fun Run on the oval. As always, the teachers got into the spirit of the event and had a great time throwing coloured powder into the paths of the oncoming runners! It was great to see so many parents/family members come to watch the event and cheer on their children. A special thank you must go to Mrs Fenton for organising the whole day and to Mr Vaughn and Mr Orchard for assisting with the set up and pack up ☺.









# Cranbourne East Primary School

is proud to present  
a **FREE** community event.

## Supporting Resilience in Children

A presentation from two of Australia's most highly regarded Children's Psychologists.

+ an opportunity for Q+A.



**Dr Michael Carr-Gregg**

As seen on the top-rated Morning Show on 3AW with Neil Mitchell



**Dr Justin Coulson**

As seen on Channel Nine's Parental Guidance



Scan QR code or click the link [HERE](#) for tickets

# Thursday 7th March 2024

## 6.00pm-8:30pm

Location: Cranbourne Community Theatre  
Brunt Street, Cranbourne 3977

**Join us from 5pm for coffee and an opportunity to meet our local wellbeing supports.**

*Please note this is an **adult only** event.*

**For more information please contact:  
David Muzyk or Jenni Kelly  
PH: 5990 0400**

*This event cannot be live streamed*



*Communities for Children is an initiative supported by the Australian Government*



Dear Friends of Eumemmerring Creek,

Clean Up Australia Day is taking place in two weeks on Sunday March the 3rd.

We will be meeting at the end of Lace Street Eumemmerring near the creek at 9:30am, morning tea will be provided.

Key details about our event can be found here: [Clean Up Australia - Eumemmerring Creek Clean Up Day](#).

I hope you can make it to our Clean Up Australia Day Event. Please bring gloves, a bottle of water, a hat and sunscreen. The event will be a great opportunity to collect litter to protect the natural environment.

Thanks for your support of and involvement in the Friends of Eumemmerring Creek.



**GLENEAGLES**  
SECONDARY COLLEGE

# **OPEN NIGHT**

**THURSDAY 7 MARCH • 6-7.30pm**



A modern learning environment where all students are supported to achieve their very best. We offer a broad range of pathways and a thriving extra-curricular program focusing on: sport, visual arts, performing arts, student leadership and academic extension.

Enquire within for all enrolments  
[gleneagles.sc@education.vic.gov.au](mailto:gleneagles.sc@education.vic.gov.au)  
Tel: 03 9708 1319



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# NAPLAN Information for parents and carers

## 2024

### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

## How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
<b>Writing</b>	<ul style="list-style-type: none"><li>• Year 3 students do the writing test on paper and on day 1 only.</li><li>• Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).</li></ul>	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
<b>Reading</b>	<ul style="list-style-type: none"><li>• To be completed after the writing test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
<b>Conventions of language</b>	<ul style="list-style-type: none"><li>• To be completed after the reading test</li></ul>	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
<b>Numeracy</b>	<ul style="list-style-type: none"><li>• To be completed after the conventions of language test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

# GET ACTIVE KIDS VOUCHER PROGRAM ROUND 7 IS NOW OPEN.

Hello  
GET ACTIVE KIDS IS excited to announce that **Round 7 of the Get Active Kids Voucher Program** is now open!

In this round, applications for a voucher or a reimbursement will close when the allocation has been exhausted. Vouchers expire 30 April 2024 so members of your community can use their voucher for a summer sport, winter sport or term-based activity.

## IMPORTANT DATES

**Round 7 opens for applications for a voucher or reimbursement:** 10:00 am Tuesday 10 October 2023 until allocation exhausted

**Reimbursement expenditure dates:** from 8 May 2023 until allocation is exhausted

**Vouchers expiry date:** Tuesday 30 April 2024

**Portal open for Activity Providers to redeem vouchers:** Tuesday 10 October 2023 to Tuesday 21 May 2024.

Eligible families can apply for \$200 vouchers and use them at a registered Get Active Kids Voucher Activity Provider without having to worry about upfront costs.

The vouchers can help pay for sporting equipment, uniforms and memberships in a range of activities from club cricket to dance. There's also an opportunity to enrol toddlers in a range of activities including important learn to swim classes.

To be eligible, kids need to be aged 0 to 18 years, a Victorian resident, named on a valid Commonwealth Health Care Card or Pensioner Concession Card and on a valid Medicare Card at the time of application.

A special consideration stream is also available to support children residing in Victorian Care Services, temporary or provisional visa holders, undocumented migrants and international students up to 18 years at the time of application. More information on the special consideration stream is available on the website.

For more information about the program visit [getactive.vic.gov.au/vouchers](https://getactive.vic.gov.au/vouchers)

or email us at [getactivekids@sport.vic.gov.au](mailto:getactivekids@sport.vic.gov.au)

Kind Regards

**Get Active Kids Voucher Program Team**  
**Sport and Recreation Victoria**

121 Exhibition Street, Melbourne, Victoria Australia 3000  
[www.getactive.vic.gov.au/vouchers/](https://www.getactive.vic.gov.au/vouchers/)





Labour Day Holiday Monday 11 March  
 End Term 1 Thursday 28 March  
 Start Term 2 Monday 15 April  
 Tuesday 16 April

Hallam PS closed  
 Dismissal 2:30pm  
 Student Free Day  
 Students commence Term 2 8:45am

MARCH 2024						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
04  PREPS ATTEND FULLTIME	05 Playgroup 9:00am-Hall  SCHOOL REVIEW Visit	06	07	08	09	10
11 LABOUR DAY HOLIDAY Hallam PS Closed	12 SCHOOL REVIEW Validation Day  Playgroup 9:00am-Hall 	13  NAPLAN	14  NAPLAN Free Dress Day For SSR	15  NAPLAN Casey Netball Clinics Y3-6	16	17
18  NAPLAN   1-2 SPTC	19 NAPLAN  Playgroup 9:00am-Hall 	20  NAPLAN  1-2 SPTC	21 NAPLAN  Milk & Muffin Morning Tea  School Council 7:00pm 1-2 SPTC	22 NAPLAN  Movie Night Y5 & 6 HALL 5:30-8:00PM 1-2 SPTC	23	24
25 SCHOOL REVIEW Fieldwork Day  PARENT FORUM HPS Hall 2:30-3:30pm	26 SCHOOL REVIEW Panel Day  Playgroup 9:00am-Hall   STEM Wildlife Incursion	27  STEM Wildlife Incursion	28 Year 6 Student Leadership Team Conference Bunjil Place  STEM Wildlife Incursion  End Term 1 2:30pm Dismissal	29          <b>SCHOOL HOLIDAYS</b>	30	31