

13 June 2024

operation <u>ė</u>Smart

Schools

http://www.hallam-ps.vic.edu.au/

Hallam Primary School's learning and teaching programs support and promote the principles and practice of Australian democracy, including a commitment to elected government, the rule of law, equal rights for all before the law, freedom of religion, freedom of speech and association and the values of openness and tolerance.

Hallam Primary School has a zero tolerance approach to child abuse.

We acknowledge the Traditional Owners of the land where we work and live, the Bunurong People of the Kulin nation, and pay our respects to Elders past and present.

Hallam PS 2025 Prep Enrolments

To be eligible for Prep at Hallam PS in 2025, your child will need to turn 5 years old by 30 April 2025. Schooling is compulsory for children who have turned 6 years old.

What you need to do:

Use Find My School to locate your designated neighbourhood school (referred to as your local school) and other nearby government schools.

- 1. Contact the school/s to book a school tour or to learn more about the school and the enrolment application process.
- 2. Request an Application/Enrolment form from the school or download the Foundation (Prep) Enrolment Information Pack for Parents and Carers (PDF, 1.5 MB)
- 3. Submit your Application/Enrolment for Foundation (Prep) by Friday 26 July 2024.
- 4. You will be notified of the outcome of your application between Monday 29 July and Friday 9 August 2024. If you receive an enrolment offer, you should accept the offer by Friday 23 August 2024.
- 5. Take part in information and transition sessions during Term 4, 2024.
- 6. Students will start Foundation (Prep) at Hallam PS from Thursday 30 January 2025.

NOTE: Enrolment applications submitted after 26 July 2024 will be processed by Hallam PS as they are received, in accordance with the Department of **Education's Placement Policy.**

School Review Report

I have received the School Review Report which will inform the school's 2024-2027 School Strategic Plan and Annual Implementation Plans for the next few years. The Review Report will be presented to School Council at the next meeting on Thursday 20 June. A summary of the outcomes, goals and targets will be presented to the Hallam PS community in the newsletter at a later date.

Open Afternoon

Thank you to everyone who took the time to come to the Open Afternoon this week. It was a great opportunity for students to show their parents around and for parents to see some of the great work that is happening at Hallam PS to support students' learning.

2024 Mid-year Student Reports

Your child's mid-year report will be available through Compass at the end of this term. If you are still not logging in to Compass, please speak with staff in Administration to ask for assistance with this.

Reports should be reviewed with your child and saved/ printed for future reference.

Explicit Instruction in Phonics

The Minister of Education has announced that all Victorian state schools will explicitly teach phonics as the basis for reading from 2025. Parents are reminded that Hallam PS has been using the explicit teaching of the English language codes for many years, supported by students' access to decodable reading materials. Most teachers and Education Support aides, who work at Hallam PS have been trained in the use of these particular codes since 2018. The explicit teaching of English language codes at Hallam PS commences in Prep and is supported through to Year 6.

End of Term Dismissal Arrangements

The last day of Term 2 is Friday 28 June. Students will be dismissed at 2:30pm.

Julie Macfarlane



Reflect. Respect. Celebrate.



Ashraf Saleh

Each month a student will be nominated to be the Aussie of the Month for HPS... and will receive a certificate, badge and gift from The award acknowledges students who contribute to the school community and reflect the characteristics of a fair go, mateship, respect and inclusion. Our inaugural recipient is ASHRAF SALEH in Year 5, who has been a very warm and welcoming student to a new enrolment at HPS. Ashraf has been considerate, helpful, has assisted with translating and has guided this new student around the school. His support has been noticed by several staff, and Ashraf was presented with his award at our last Assembly. Senior students were able to watch a video from Aussie of the Month Organisation. It featured Eddie Woo, the Australian of the Year from 2018, with an inspirational message and congratulations to the local Aussie of the Month.



Recyclingly

Last week our school received new bins for every class. We wanted to remind everyone to put their paper scraps in the new recycling bins. The SLT and EnviroLeaders worked hard to put the new bins together, so please do not damage them. We hope you all put paper in the recycling bins!

Written by SLT and Enviros...





FOR YOUR INFORMATION:

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

formally recognise the supports and adjustments provided to students with disability in schools consider how they can strengthen the support of students with disability in schools develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy</u>).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

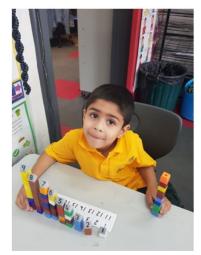
If you have any questions about the NCCD, please contact the school. Deb Nield. 9703 1536

Maths in Prep

In maths, Prep students have been busy practising their counting and learning how to make numbers using hands—on materials.

































This term, 1/2s have learnt about the Sun and how being outside can damage our skin with UV rays. The 1/2s conducted an experiment using UV beads and sunscreen. We predicted what would happen if the beads were outside unprotected versus in the shade or with a layer of sunscreen. We were very surprised to find that the beads still changed colour, but only slightly. Students then made UV bead bracelets to wear. They are a reminder that the Sun is shining on us, and we need to stay protected from the Sun especially in Spring and Summer.













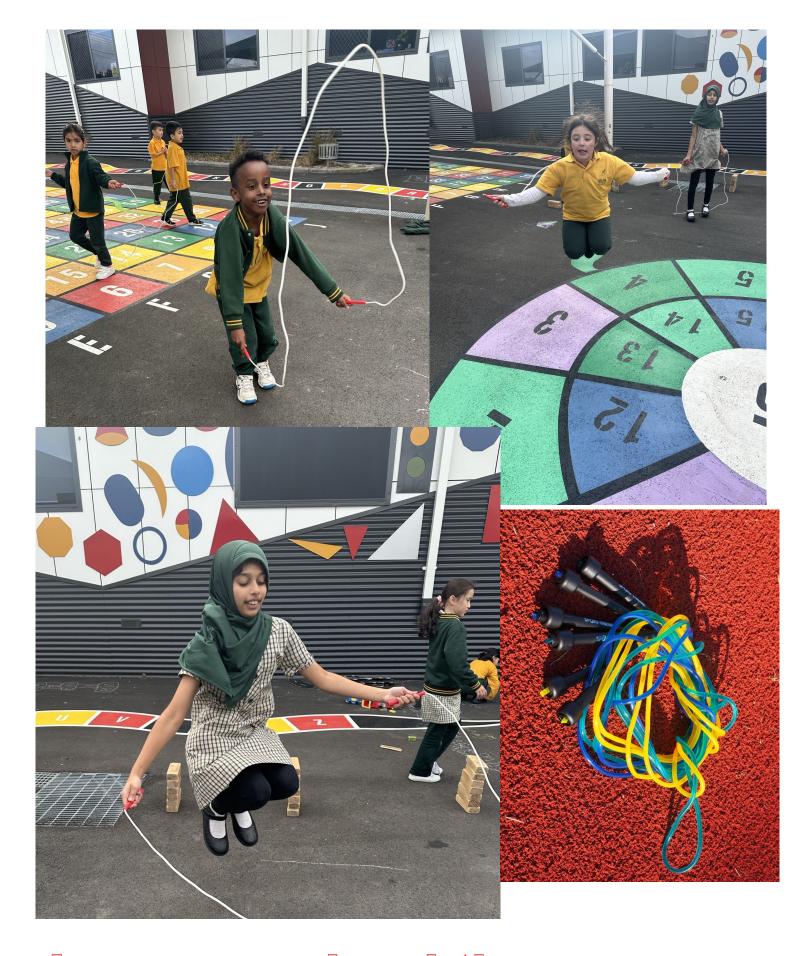




Moonlit Sanctuary

On the 27th May 2024, the Year 3/4 students embarked on an exciting adventure to Moonlit Sanctuary, immersing themselves in the wonders of Australia's native wildlife. Guided by knowledgeable educators, our students eagerly set out to discover the various animals that call Moonlit Sanctuary home. From cuddly koalas to a feisty little Tasmanian Devil, each encounter was a great learning experience for all. One of the highlights of the day was the interactive feeding sessions, where students had the chance to hand-feed friendly kangaroos.





Jump rope - lunchtime program



All Auslan! All for Kids!



A great way to practice Auslan at home with your family.

Weekly episodes!



Head to YouTube!



Auslan learning, signing songs, interviews and Deaf guests!







Parental controls | How to keep your child safe (esafety.gov.au)

Support for families

<u>Parents and carers</u>, technology can impact your child's wellbeing and safety. eSafety is here to help your family thrive online.

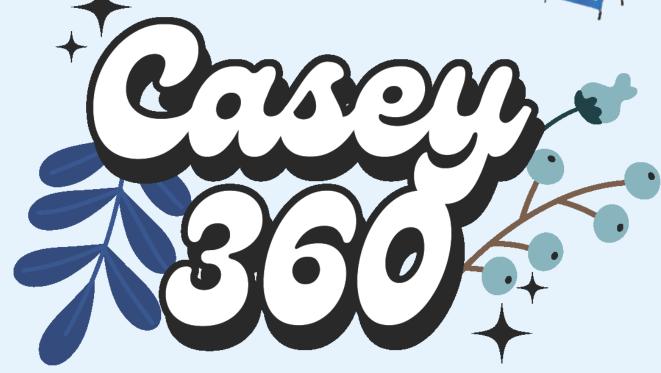
At eSafety you can find:

- *Guidance on <u>parental controls</u> for your family. Learn how to block, filter, monitor and limit your child's online activity
- *Advice on keeping kids and young people safe online
- *Free webinars for expert tips on supporting your family's online safety
- *Assistance in investigating reports of serious online harm and removal of this content.



YOUTH SERVICES





2024 Winter
school holiday
visits Scan QR code to
find the bus.



1/2 and Prep Special End of Term Performance

Preps and 1/2s have a special surprise for families this term. We will hold a whole school assembly at 2:45pm on the 21st of June at Hallam Primary School Hall. The Visual Arts, Performing Arts, STEM and Physical Education teachers have combined to create a small performance. We would like to invite families to attend assembly and check out what the Preps and 1/2s have learnt this term.





Come along and have a hearty breakfast before the start of the school day....
Cereal, toast, honey, jam, vegemite, fruit, milk... 80s music and a warm relaxed atmosphere...

Get yourself ready for a day of learning!!



Have a look at what Hallam Community Learning Centre has to offer for term 2 and 3 2024....

Contact details:

Katrina Lynn

Program Coordinator Hallam Community Learning Centre Inc 56 Kays Avenue HALLAM Vic 3803

Ph 03 9703 1688

email: program@hallamclc.com.au

www.hallamclc.com.auwww.caseyconnectlearn.com.au





56 Kays Avenue Hallam PH: 9703 1688 program@hallamclc.com.au





CHILDREN'S ACTIVITIES



56 Kays Avenue Hallam PH: 9703 1688 program@hallamclc.com.au







LEARN ENGLISH PLAYGROUP





Start Term 3 8:45am

JUNE 2024						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
17	Playgroup 9:00am-Hall School Tour by Appointment	19	Milk & Muffin Morning Tea School Tour by Appointment	Chocolate Drive Ends	22	23
2025 Prep-Year 6 Enrolment						
24	Playgroup 9:00am-Hall	26	27	END TERM 2 2:30PM DISMISSAL	29	30
2025 Prep-Year 6 Enrolment						
01 JULY	02	03	04	05	06	07
SCHOOL HOLIDAYS						
08	09	10	11	12	13	14
SCHOOL HOLIDAYS						
15 JULY START TERM 3 8:45AM	Playgroup 9:00am-Hall	17	18	HALLAM OLYMPICS	20	21
2025 Prep-Year 6 Enrolment						