



# Hallam Happenings

27 June 2024 Term 2 #6  
<http://www.hallam-ps.vic.edu.au/>



Hallam Primary School's learning and teaching programs support and promote the principles and practice of Australian democracy, including a commitment to elected government, the rule of law, equal rights for all before the law, freedom of religion, freedom of speech and association and the values of openness and tolerance.  
 Hallam Primary School has a zero tolerance approach to child abuse.  
 We acknowledge the Traditional Owners of the land where we work and live, the Bunurong People of the Kulin nation, and pay our respects to Elders past and present.

## Hallam PS 2025 Prep Enrolments

To be eligible for Prep at Hallam PS in 2025, **your child will need to turn 5 years old by 30 April 2025.** Schooling is compulsory for children who have turned 6 years old.

### What you need to do:

Use [Find My School](#) to locate your designated neighbourhood school (referred to as your local school) and other nearby government schools.

1. Contact the school/s to book a school tour or to learn more about the school and the enrolment application process.
2. Request an Application/Enrolment form from the school or download the [Foundation \(Prep\) Enrolment Information Pack for Parents and Carers \(PDF, 1.5 MB\)](#)
3. Submit your Application/Enrolment for Foundation (Prep) by Friday 26 July 2024.
4. You will be notified of the outcome of your application between Monday 29 July and Friday 9 August 2024. If you receive an enrolment offer, you should accept the offer by Friday 23 August 2024.
5. Take part in information and transition sessions during Term 4, 2024.
6. Students will start Foundation (Prep) at Hallam PS on Thursday 30 January 2025.

## School Council

At the recent meeting of the Hallam PS Council the 2023 Annual Report was presented. The report is available on the school's website and provides an overview of the school's performance in 2023.

The 2019-2023 Hallam PS Review Report was also presented. This outlines the goals and targets for the next School Strategic Plan. While the focus will be Reading, we will work to continue the high Writing and Mathematics achievement outcomes noted during the review.

## 2024 Mid-year Student Reports

Your child's mid-year report is available through Compass from this afternoon. If you are still not logging in to Compass, please speak with staff in Administration to ask for assistance with this. Reports should be reviewed with your child and saved/printed for future reference.

## 2025 Workforce Planning

I have started the process of Workforce Planning for the 2025 school year. If your child/ren will not be at Hallam PS in 2025, please complete the table below and return it to the Administration Office, or contact the school on 9703 1536 as soon as possible.



## End of Term Dismissal Arrangements

The last day of Term 2 is tomorrow, **Friday 28 June. Students will be dismissed at 2:30pm.** Enjoy a relaxing winter break. Students return to school on **Monday 15 July 2024.**

*Julie Macfarlane*

## IF YOUR CHILD WILL NOT BE ATTENDING HALLAM PS IN 2025 PLEASE LET US KNOW

STUDENT NAME		2024 CLASS		2025 SCHOOL	
STUDENT NAME		2024 CLASS		2025 SCHOOL	
STUDENT NAME		2024 CLASS		2025 SCHOOL	

# S tudent L eadership T eam

Name: **Ariela**

Photo

Age: **11**

Hobbies: **Sport, cooking**

Where you can find me:  
Bottom oval, Monday  
Lunchtime (Maths Club)

Fav food: Chicken and pasta

Fav Book: **Bad guys**

Fav Colour: Orange

Nationality: Albanian



# 1.

Last week the 5/6s took part in an AFL Clinic held by some of the SEDA College students. We learnt some new skills such as handballing, kicking and did various AFL games.



# 2.

On Wednesday 12th of June, parents came to the school to look around. They visited areas such as the STEM centre, Performing Arts room and the classrooms.



# 3.

On the 13th of June, the Secondary Students in Year 11 from Hampton Park Secondary College ran some activities related to Health and Physical Education. We had lots of fun. We also hope they can come visit again next year!



AFL clinic





## MATHS CLUB

In Term 2, a Maths Games club has been run by some of the teachers (Ms Noney, Miss Teo and Ms Singh) in Monday lunch times. Many students from all year levels have joined us, and we have had heaps of fun applying mathematical knowledge in solving games and thinking out of the box!

Thank you to our brilliant Student Leaders for co-running this with us and we hope to see more of you again next time!





# Learn English at Hallam PS

## LEARN ENGLISH PLAYGROUP



**Wednesday**  
**9am to 11.15am**



**56 KAYS AVE**  
**HALLAM 3803**

**Phone: 9703 1688**

**[www.hallamclc.com.au](http://www.hallamclc.com.au)**

**Find us on Facebook &  
Instagram**



**EMAIL: [program@hallamclc.com.au](mailto:program@hallamclc.com.au)**



# Learn English at the Hallam Community Centre

## LEARN ENGLISH



**Monday**  
**9:30am to 11:30am**  
**Friday**  
**12pm to 2pm**



**56 KAYS AVE**  
**HALLAM 3803**

**Phone: 9703 1688**

**[www.hallamclc.com.au](http://www.hallamclc.com.au)**

**Find us on Facebook &  
Instagram**



**EMAIL: [program@hallamclc.com.au](mailto:program@hallamclc.com.au)**



# Photos from 5/6 SPORT

The students in Years 5 and 6 participated in Volleyball, Hockey and Capture The Flag last Friday.









# WAKAKIRRI

Great Stories Inspire Change

AUSTRALIA'S LARGEST PERFORMING ARTS EVENT FOR SCHOOLS

Introducing our 2024 Wakakirri students.

On Friday 23<sup>rd</sup> August forty Hallam Primary School students will be travelling to the Frankston Arts Centre to perform our Wakakirri Story-Dance item 'Follow Your Dreams.'



Each week the students have attended lunchtime dance rehearsals. Tammy, a local dance school owner has been helping us with the choreography.

Costumes and props are currently being organised with the assistance of Hallam Primary School staff.



**Amanda Conder**  
Wakakirri Coordinator



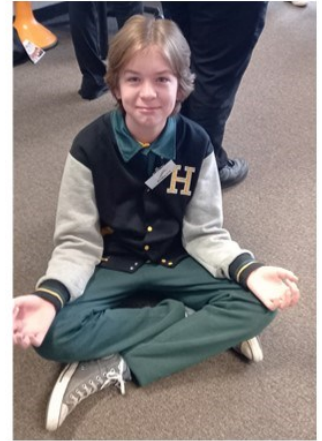
Communication, relationship building, conflict resolution



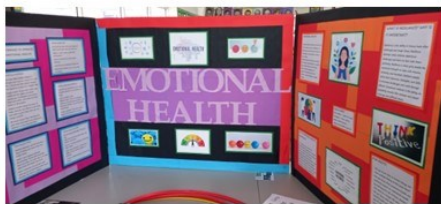
Fitness, nutrition, physical activity, sport, body functions (muscles, bones and energy)



Hampton Park  
Secondary College Visit



Years 5 and 6 students participated in Health and Wellbeing challenges organised by Year 11 students from Hampton Park Secondary College as part of their VCE requirements. The challenges covered the Victorian Curriculum areas of Fitness, Nutrition, Communication, and Resilience.



Problem solving, memory, positive mindset, managing stress, self-esteem and self confidence



Values, sense of belonging, connection, harmonious communities, character strengths and the art of reflection



Resilience, gratitude, empathy, body language, self-regulation







Our Year 5/6 eligible students participated in our annual Hallam PS Master Chef program on Wednesday. Results and winners will be shared in next term's HH. Kathy, our amazing kitchen specialist, is pictured organising ingredients and recipes for the competition. Student audiences are usually very enthusiastic with lots of cheering and encouragement! Staff enjoy judging (and eating the goodies!!) Well done to all students who qualified to participate!!





# Grade 5/6 SEDA AFL CLINIC







# Semester 1 Performing Arts Highlights



The Gruffalo



Humpty Dumpty



Nursery Rhymes



Role-Plays



Creating Dances



Black Belt Recorder Program



Music Compositions







Prep – Seasons Assembly



Year 1/2 – Seasons Assembly



Guided Dances



Improvisation



Brainstorm Productions  
'Sticks and Stones' Wellbeing  
Performance



Freeze Frames

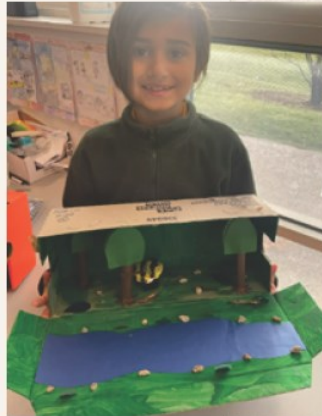


# Exploring Sustainability



## GRADE 3/4 STUDENTS DIVE INTO AUSTRALIAN WILDLIFE

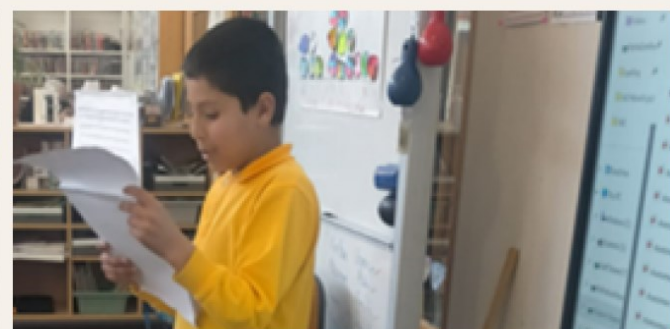
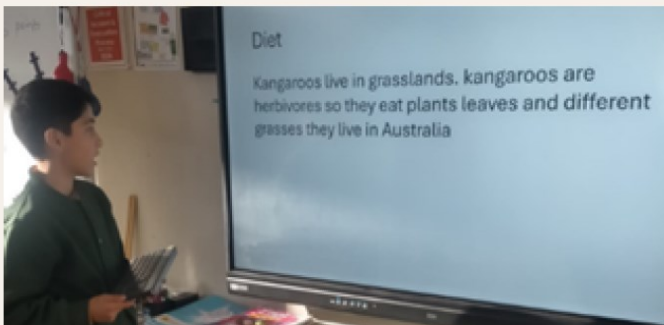
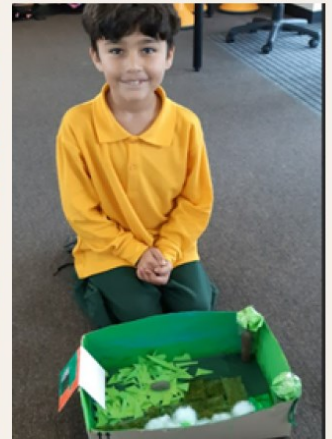
This term, our Grade 3/4 students focused on sustainability with a special emphasis on Australian wildlife. As part of their assessment, they used recycled materials to create dioramas showcasing an Australian animal's habitat, diet, features, lifecycle, and status.







Additionally, the students prepared either a PowerPoint or flipbook presentation to share their research findings with the class, emphasizing the importance of recycling and environmental awareness. This project not only enhanced their understanding of sustainability but also honed their research and presentation skills.







## Join the July webinars

Are you interested in short webinars on topics top of mind for parents, like gaming online safely and the opportunities and risks of generative AI? Our July webinars have you covered and include a Q&A with our experts.

Here's what we've got lined up:

[Understanding how to support your child with online gaming](#) – Suitable for parents and carers of children and young people in primary and early secondary school.

[An introduction to online safety and emerging technologies](#) – Suitable for parents and carers of children and parents in primary and secondary school.



## FOR YOUR INFORMATION:

### Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability: physical, cognitive, sensory or social/emotional

level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

formally recognise the supports and adjustments provided to students with disability in schools

consider how they can strengthen the support of students with disability in schools

develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

**If you have any questions about the NCCD, please contact the school. Deb Nield. 9703 1536**





**YOUTH  
SERVICES**



# Casey 360

**2024 Winter  
school holiday  
visits -  
Scan QR code to  
find the bus.**







# Koolin-ik ba kirrip-buluk

## NAIDOC Week at Royal Botanic Gardens Cranbourne

Community members are invited to celebrate NAIDOC Week 2024 by joining in the range of activities at Royal Botanic Gardens Cranbourne that celebrate Aboriginal and Torres Strait Islander culture.



For bookings & more information scan the QR code or visit [rbg.vic.gov.au/naidoc](http://rbg.vic.gov.au/naidoc)

### Tuesday July 9

#### Nature and Culture Art for Kids with Sammy Trist

10am - 2pm

Drop-in, no booking required

#### Boonwurrung Storytelling for kids with Jaeden Williams

11am and 1pm

Drop-in, no booking required

### Wednesday July 10

#### Paint your Story with Nina Wright

10am - 1pm

12+ years old, booking required

#### Marngrook Making with Jaffa Richardson

1.30pm - 4pm

12+ years old, booking required

### Thursday July 11

#### Bushfood Walking Tour with Hudson

10am - 1pm

10+ years old, booking required

#### Bushfood Tasting Experience with Rebecca Moon

1.00pm - 4pm

10+ years old, booking required



Royal Botanic Gardens Cranbourne acknowledges the Traditional Owners of the land on which we work and learn, and pay our respects to their Elders past and present.



# ONE STEP AT A TIME PROGRAM: PARENT SUPPORT FOR CHILDHOOD ANXIETY

## Swinburne Psychology Clinic

Parents / guardians:

Do you have a primary school-aged child experiencing symptoms of anxiety?

Clinicians at Swinburne University have developed a program to help parents manage childhood anxiety in children aged 6-11 years.

Does your child experience any of the following?

- Difficulties sleeping at night due to worries
- Fears and phobias
- Difficulty separating from you or worrying about parental safety
- Trouble sleeping alone in their bed
- Fear of the dark
- Scared of lifts, trains, and people
- Fear of dogs and other animals
- Excessive worry and constant reassurance seeking
- Fear of germs and other health problems

The One Step at a Time Program involves:

- Comprehensive psychological assessment of your child's anxiety
- Seven sessions of online counselling through video conferencing
- Parent-focused cognitive behavioral therapy (CBT) skills to help you manage and support your child's anxiety
- Two combined parent-child sessions
- Reflective parenting strategies
- Access to a website with self-help materials to supplement therapy.

### Cost

\$20 per session/assessment.  
Treatment consists of seven therapy sessions plus one assessment session.

### Contact us

Referrals and enquiries can be made by contacting the Swinburne Psychology Clinic at:

Telephone: 03 9214 8653

Email: [psychprojects@swin.edu.au](mailto:psychprojects@swin.edu.au)

OR, by accessing the online registration form by using the QR Code or the link below:

<https://forms.office.com/r/kxjje5YcM>







Friday 28 June

Monday 15 July

Friday 20 September

End Term 2 - 2:30pm Dismissal

Start Term 3 8:45am

End Term 3 2:30pm

JULY / AUGUST 2024						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT	SUN
01 JULY	02	03	04	05	06	07
SCHOOL HOLIDAYS						
08	09	10	11	12	13	14
SCHOOL HOLIDAYS						
15 JULY START TERM 3 8:45AM	16 Playgroup 9:00am-Hall 	17	18	19 HALLAM OLYMPICS 	20	21
2025 Prep-Year 6 Enrolments						
22	23 Playgroup 9:00am-Hall 	24	25	26 Casey North Div Sport Finals 2025 Prep Enrolments Due	27	28
3-4 SWIMMING PROGRAM						
2025 Prep-Year 6 Enrolments						
29	30 Playgroup 9:00am-Hall 	31	01 AUGUST Milk & Muffin Morning Tea	02	03	04
5-6 SWIMMING PROGRAM						
2025 Prep-Year 6 Enrolments						
05	06 Playgroup 9:00am-Hall 	07 District Aths	08 Casey Cavaliers Basketball Clinic	09 Jeans for Genes Gold Coin Donation	10	11
2025 Prep-Year 6 Enrolments						